

GLOBAL CITIZENSHIP

- A PERSPECTIVE FOR THE INTERNATIONALISATION OF HIGHER EDUCATION? -

**„A vida é a arte de encontros
apesar de tantos desencontros“**

Life is the art of meeting
even though there are so many missings

(Vinicius de Moraes)

Workshop within the 5th International Week of the University of Hildesheim
Hildesheim, 18 May 2018

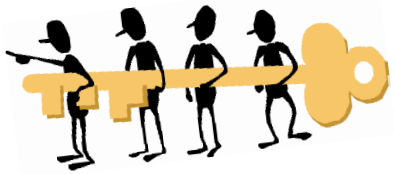
Global Citizenship - a perspective for the internationalisation of higher education?

Programme

Initial point: Internationalisation of higher education in a transcultural perspective



Approach: SUITECASE STORIES - The art of meeting



Immersion: THEORY-SPEED-DATING - What does Global Citizenship mean?"

Key note and discussion: ON THE WAY TO GLOBAL CITIZENSHIP - Theoretical principles



Creation: How to facilitate Global Citizenship by the internationalisation of your curricula?



Global Citizenship - a perspective for the internationalisation of higher education?

Initial point:

Internationalisation of higher education in a transcultural perspective



Universities have a social responsibility to contribute to the realization of the **UN Sustainable Development Goals**.

(Hirche 2015)

Global Citizenship - a perspective for the internationalisation of higher education?

Internationalisation of higher education in a transcultural perspective

latest in 2100 the **western model** of growth and lifestyle
will reach their insurmountable **limits**

(Kusch/Beckmann 2013)

to organise the economic, ecological and social survival of
the world population in a **worldwide dialogue** about
various concepts of world and meanings

(Grätz 2012: 220)

transcultural comprehension of sustainability [...] **global equity**

(Teherani-Krönner 2012: 67)

Global Citizenship - a perspective for the internationalisation of higher education?

Internationalisation of higher education in a transcultural perspective

- best possible preparation for the **opportunities, risks and uncertainties of a globalised world**
- international elements **not merely at selected points** in the course
- integration of an intercultural, international and **global dimension in all curricula**
- **redesigning curricula** in such a way that long-standing national or even **Eurocentric perspectives are transcended**
- to accentuating **relevant global content**
- equip students adequately to practise **responsible global citizenship**

(HRK 2017)

Global Citizenship - a perspective for the internationalisation of higher education?

Internationalisation of higher education in a transcultural perspective

central issue in global citizenship education:
whether and how to address the **economic and cultural roots**
of the inequalities in power and wealth/labour distribution
in a **global complex and uncertain system**

(Andreotti 2014: 41)

How do **higher education** institutions can facilitate
global citizenship and contribute to the **UN 2030 Agenda**
and its **Sustainable Development Goals (SDGs)**?

Global Citizenship - a perspective for the internationalisation of higher education?

Approach: Suitcase Stories - The art of meeting



Global Citizenship - a perspective for the internationalisation of higher education?

Suitcase Stories - The art of meeting

Choose an **object** you associate with:



Global Citizenship - a perspective for the internationalisation of higher education?

Suitcase Stories - The art of meeting



Meet persons with objects
you're curious about.

Exchange your ideas and associations
relating to your objects.

Create a story about Global Citizenship with all objects,
find a title and tell it together to the group.

Global Citizenship - a perspective for the internationalisation of higher education?

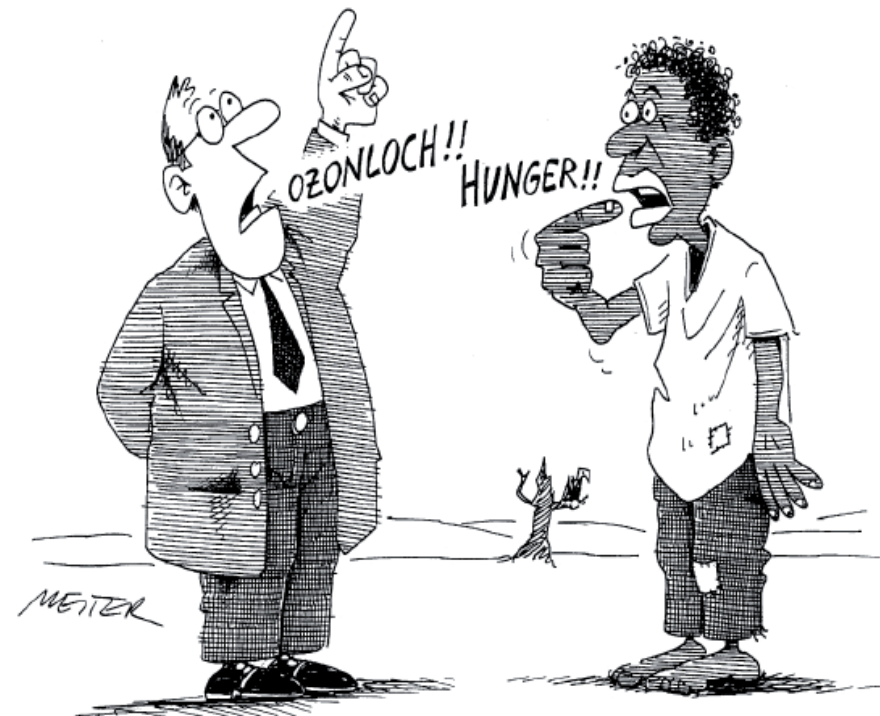
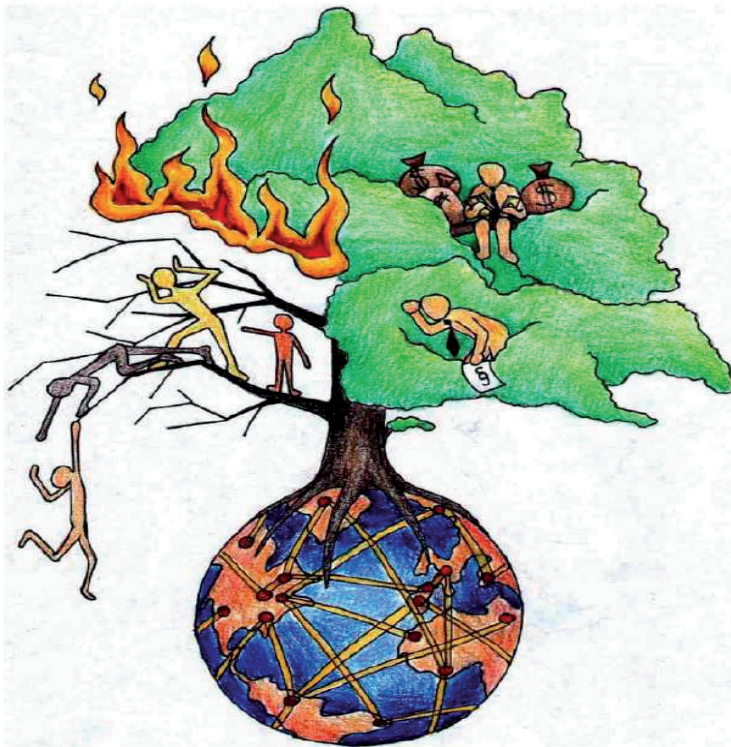
Immersion: Theory-Speed-Dating

What does Global Citizenship mean?

Global Citizenship - a perspective for the internationalisation of higher education?

Key note and discussion:

On the way to Global Citizenship - Theoretical principles



On the way to Global Citizenship - Theoretical principles

Central Questions

- How to develop **comprehension of cultures and values** and its dynamics in a global migrant society?
- How to **appreciate the other(s)** by a critical reflection of our self perception, perception of/by others and perception of the world?
- How to enable to **handle with multiple truths** and to **transcend dualistic thinking** in favour of a respectful and peaceful cross-cultural coexistence and sustainable development?

Global Citizenship - a perspective for the internationalisation of higher education?

On the way to Global Citizenship - Theoretical principles

Globalisation: Interconnectedness and Transculture

Globalisation: Transmigration and Transnationalism

Global Citizenship for all ?!

Culture Literacy - Dialogical Attitude - Empowerment

Global Citizenship - a perspective for the internationalisation of higher education?

On the way to Global Citizenship - Theoretical principles

Globalisation: Interconnectedness and Transculture



Me in the world and the world in me

On the way to Global Citizenship - Theoretical principles

Globalisation: Interconnectedness and Transculture

we all live already a **cosmopolitan** life
with **various cultural influences**

(Appiah 2007: 141)

the most of us are affected by **various cultural origins and relationships**. We are cultural hybrids. Culture identity of contemporary individuals is a **patchwork identity**

(Welsch 2010: 43)

On the way to Global Citizenship - Theoretical principles

Globalisation: Interconnectedness and Transculture

our cultures are no longer characterised by homogeneity and separation, but they **permeate one another**, they are largely characterised by **hybridisation**

(Welsch 2010: 42)

highly varied phenomena [...] as the result of the extremely **complex transmutations of culture**

(Ortiz 1995: 98)

On the way to Global Citizenship - Theoretical principles

Globalisation: Transmigration and Transnationalism

divers, **transborder relations** in family, economical, social, organisational, religious and political affairs

a **simultaneous positioning** in **different social spaces**

transmigrants create and refer to **multiple and fluid identities** within their **complex social networking**

resistance against the **global political and economic** circumstances

(Glick Schiller / Basch / Blanc-Szanton 2015: 139 ff.)

On the way to Global Citizenship - Theoretical principles

Globalisation: Transmigration and Transnationalism

British citizen, **Malaysian** origin, with **Chinese** physical features,
broker, non-vegetarian, asthmatic, linguist, bodybuilder,
poet, anti-abortionist, ornithologist, astrologer

it's not only necessary to recognise the **plurality of our identities**
and its multifarious implications; further the profound
understanding is in a kind significant, that the strength and
meaning of certain identities with their inevitable differences are
due to our **free choice**

(Sen 2007: 20 and 38)

On the way to Global Citizenship - Theoretical principles

Global Citizenship for all ?!

the inner and external **limits of access** to respected transculturality
have to be understood as the limitations of a social order,
that produce **inequality**

there are **respected** and **violated** forms of
transculturality, **legitimate** and **illegitimate**

how to conceptualise self-development resp. re-shaping their
own identity under the conditions of **dominance** and **subalternity**

(Mecheril / Seuwka 2006: 11 f.)

On the way to Global Citizenship - Theoretical principles

Global Citizenship for all ?!

transcultural comprehension of sustainability

(Teherani-Krönner 2012: 67)

overcoming the limits of european rationalism, [...] be able to dialogue, to understand and to include other rationalism within utopias, that arised outside of the occident or from the

transculturation of the world's occidentalisation

(Groppo 2005: 83)

to imply and presuppose **questioning the occident**

(Ianni 1996: 146)

On the way to Global Citizenship - Theoretical principles

Global Citizenship for all ?!

central issue in global citizenship education:
whether and how to address the **economic and cultural roots**
of the inequalities in power and wealth/labour distribution
in a **global complex and uncertain system**

(Andreotti 2014: 41)

the world is not only constituted by the existing [...],
but also by the potentially existing [...]
for **another globalisation**

(Santos 2005: 160)

On the way to Global Citizenship - Theoretical principles

Global Citizenship for all ?!

ethics of embrace means celebrating the
life of proximity to nature and other people
within our relationships [...]

interrupts the rhythm of **treating** ourselves, the others
and the earth **like an enterprise** [...]
celebrates our **'reciprocal need'**

(Fornet-Betancourt 2007: 136)

Global Citizenship - a perspective for the internationalisation of higher education?

On the way to Global Citizenship - Theoretical principles

CULTURE LITERACY

How to develope comprehension of cultures and values and its dynamics in a global migrant society?

DIALOGICAL ATTITUDE

How to appreciate the other(s) by a critical reflection of our self perception, perception of/by others and perception of the world?

How to enable to handle with multiple truths and to transcend dualistic thinking in favour of a respectful and peaceful cross-cultural coexistence and sustainable development?

EMPOWERMENT

On the way to Global Citizenship - Theoretical principles

Culture Literacy

comprehension of **cultures and values and its dynamics** [...] of today's societies [...], of **cultural transformation** and of the **roles of different stakeholders** in cultural processes

(Schneidewind 2013: 136)

a level of **reading the word and the world** that involves the development of skills of **critical engagement and reflexivity**: the analysis and critique of the **relationship among perspectives, languages, power, social groups and social practices**

(Andreotti 2014: 41)

On the way to Global Citizenship - Theoretical principles

Dialogical Attitude

transcultural communication competence as
dialogue-competence to **overcome ethnocentrism**

(Matoba 2000: 65)

the **truthful devotion** to the other includes **acceptation**,

I said yes to the other as person

(Buber 2002: 293)

dialogue cannot exist without **humility** [...] the **thematic
universe of the participants** - the aggregate of their
,generative topics' - opens the dialogue

(Freire 1998: 73 f.)

On the way to Global Citizenship - Theoretical principles

Empowerment

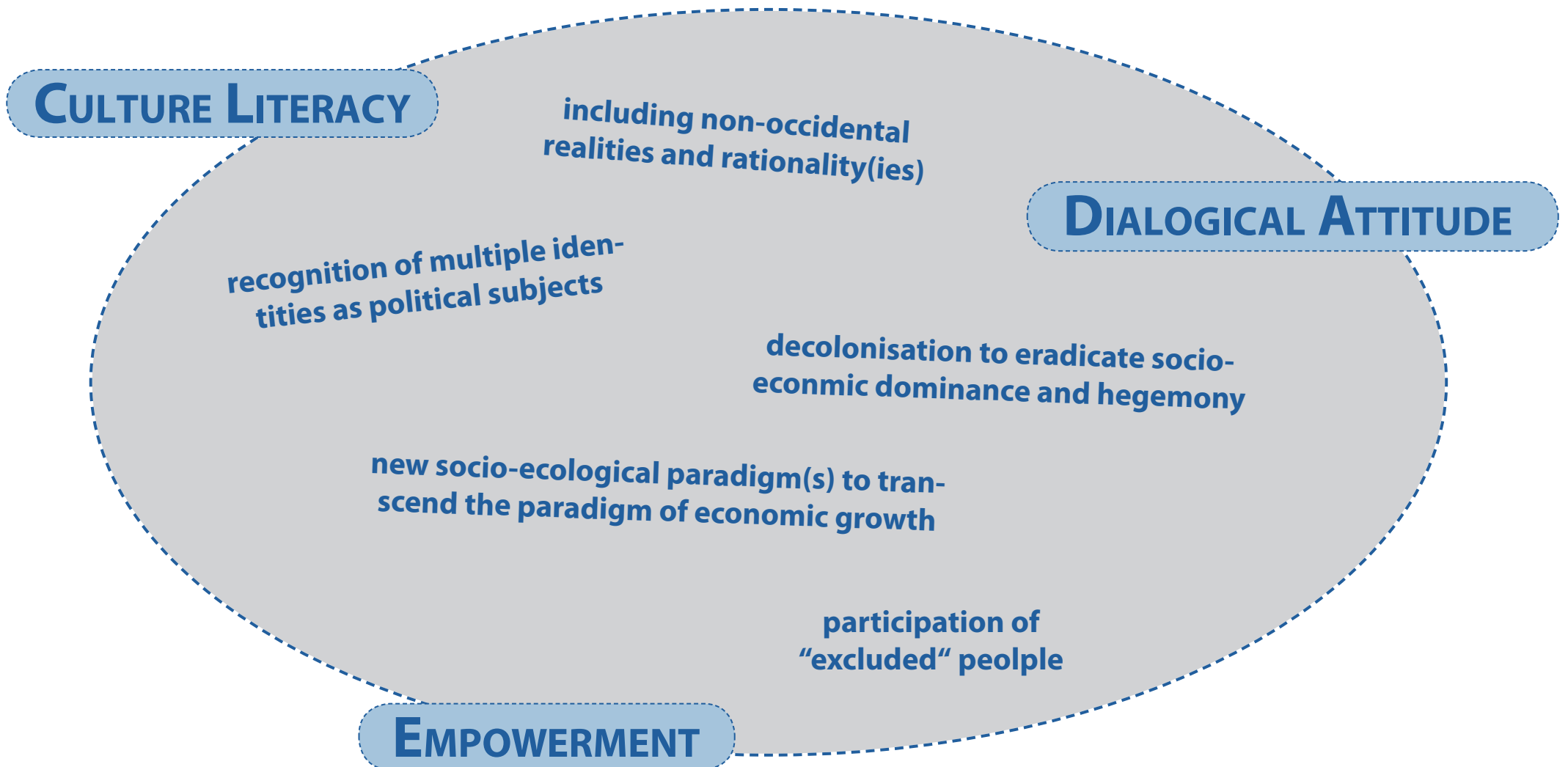
action is always a choice of the individual after a **careful analysis** of the **context** of intervention, of **different views**, of **power relations** (especially the position of who is intervening) and of **short and long term (positive and negative) implications** of goals and strategies

(Andreotti 2014: 49)

to open **new alternatives for action** to **break with existing routines** and enable people to act corresponding to **new value patterns**

(Schneidewind 2013: 135 f.)

On the way to Global Citizenship - Theoretical principles



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On the way to Global Citizenship - Theoretical principles

THANKS FOR YOUR ATTENTION!

It's *your time*
for remarks and critical questions!

Global Citizenship - a perspective for the internationalisation of higher education?

Creation:

How to facilitate Global Citizenship by the internationalisation of your curricula?

Form groups with persons of different stories.

Which aspects of your stories do you see in the context of the recommendation by the HRK „On the Internationalisation of Curricula“ and the theoretical principles of global citizenship?

Create a draft for projects for the internationalisation of your curricula to facilitate Global Citizenship.

Present your results.